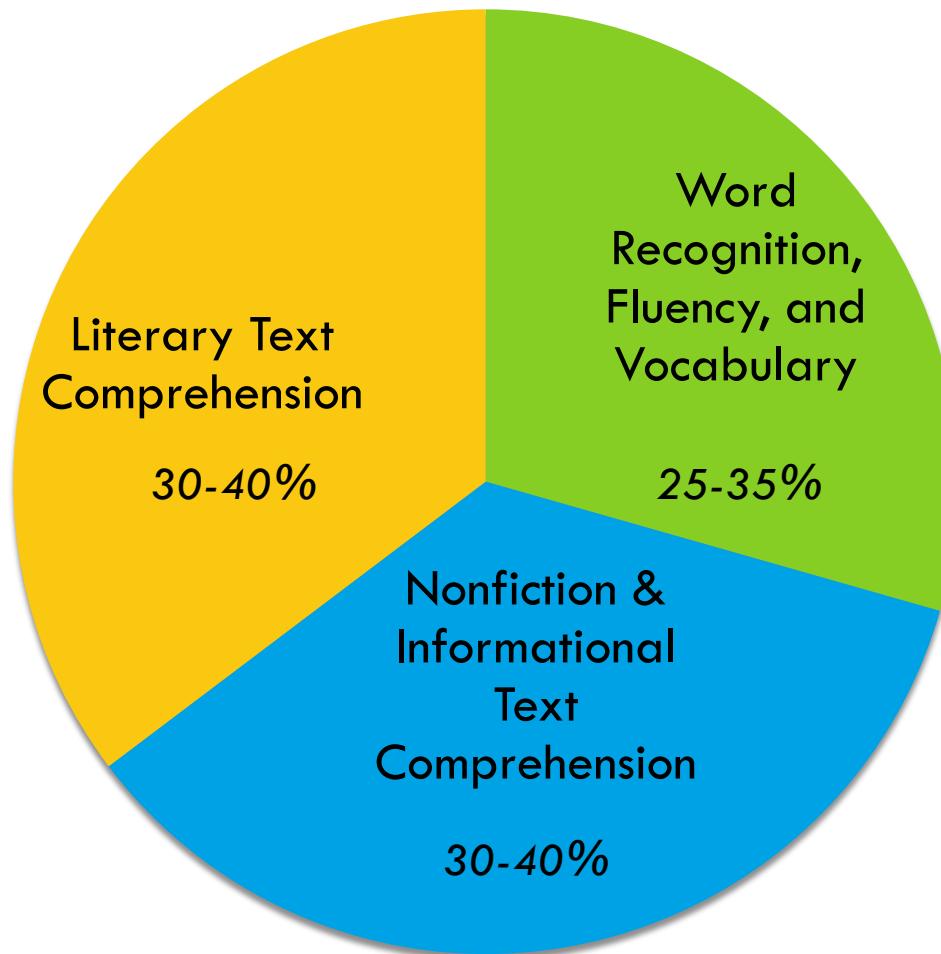


IREAD3

PARENT MEETING

IREAD-3 Approximate Degree of Emphasis



Word Recognition, Fluency, and Vocabulary (25-35%)

- Beginning, middle, and ending sounds
- Synonyms, antonyms, homographs
- Suffixes
- Using Context Clues to determine the meaning of unknown words

Examples

- Look at the words for Number 1. Find the word that has the same beginning sounds as “grass...grass”. Fill in the circle that goes with the answer you choose.
- gray
- guest
- glove

- Look at the words for Number 2. Find the word that has the same ending sound as “rain...rain”. Fill in the circle that goes with the answer you choose.
- sting
- done
- tiny

- Vowel Sounds
- The students read silently the word in bold and choose the word that has the same vowel sound as the underlined part of the word (shown below in bold). Only the word in bold and the answer choices appear in the student test book.
- sad
- pain chart crash waste**

Synonym

- For Number 4, choose the word that means the same, or about the same, as the underlined word.

4.) was sad

- angry
- careful
- excited
- unhappy

Antonyms

- For Number 5, choose the word that means the opposite of the underlined word.
- 5.) to give away
- help
- take
- offer
- send

Homographs

- For Number 6, read the sentences. Then choose the word that correctly completes both sentences.

6.) The _____ is coming down the track.

You can _____ your dog to fetch the newspaper.

- car
- teach
- train
- horse

Suffix

- Note: Students must silently read the set of answer choices and answer each item on their own.

Only the answer choices appear in the student test book.

For Number 7, find the word that has the suffix, and ONLY the suffix, underlined.

- careless
- beautiful
- quicker
- suddenly

Comprehension and Analysis of Nonfiction and Informational Text (30-40%)

- Making Connections and/or Predictions while reading
- Identifying Important Information within the text
 - ▣ Problem and solution
 - ▣ Cause and effect
 - ▣ Main idea

Nonfiction Examples

10.) The author writes that no one knows for certain where snow fleas go. Which of these words means the opposite of certain?

clear

unsure

worried

11.) Which of these sentences from the passage **best** tells where snow fleas search for food?

- "Lift your hand up, and snow fleas jump off."
- "They look like grains of pepper popping up and down."
- "When the hooks open, the tails spring out, and the snow flea leaps up."
- "In the winter, snow fleas chew dead leaves and plants buried beneath the snow."

Comprehension and Analysis of Literary Text (30-40%)

- Recalling and/or Describing Story Elements
 - ▣ Plot
 - ▣ Character traits and development
 - ▣ Problem and solution
- Identifying the Theme and Narrator of different literary genres



IREAD3 Sample Items & Resources



- <http://www.doe.in.gov/sites/default/files/assessment/iread-3-item-sampler-final2015-16.pdf>
- <http://goo.gl/AyJa9R>
- <http://goo.gl/ie9bl2>

The Results



Schools will share the results of IREAD-3 with parents after spring break once they are released by the DOE (April).

Students who **DNP** IREAD-3

- Students who do not pass the spring IREAD-3 **MUST:**
 - ▣ Receive additional reading intervention after school for the remainder of the year
 - ▣ Participate in the summer retest (scheduled in early June, first week after school year ends)

Students who **DNP** IREAD-3

- Students who **do not** pass either the spring or summer IREAD-3 **MUST**:
 - continue to receive instruction in Grade 3 Reading,
 - be officially reported as a third grader, and
 - fully participate in the Grade 3 ISTEP+ assessment.

*There are a few exceptions to this rule (refer to the **Good Cause Exemptions**)*

Good Cause Exemptions

- Students who have previously been retained **two times** prior to fourth grade.
- Students with disabilities whose Case Conference Committee has determined that promotion is appropriate.
- English Language Learner students whose Individual Learning Plan (ILP) Committee has determined that promotion is appropriate.

Preparations

- Study!
 - ▣ Online games (google the topic)
 - ▣ Make a practice test
 - ▣ Talk about in class activities
- Attendance – don't schedule appointments!
- Healthy Breakfast
- Plenty of Sleep
- Positive Attitude ☺
- Read, Read, Read!!!

Remember: IREAD is...



- **IREAD3 (third graders only): March 7-11, 2016**
*JCDE will begin on March 8

Questions?

Thank you for taking an active
role in your child's education.
We appreciate your time and
support!